

Abstract

Introduction: This diploma thesis deals with the topic of workload management at covid departments and work teams in which students have been assigned to. Those work teams have been created due to a very serious situation in our healthcare that have been experiencing significant shortage of critical personnel in hospitals.

Goals: The goal of my diploma thesis is to reflect retrospectively all the experiences that students have gained during their work at the covid departments.

Methodology: Since the thesis author herself has been a part of the covid department work teams as well as the other students, she has decided for a qualitative methodology of the research, using the form of a focus group. The analysis consisted of two focus groups including 4 students who are studying a follow-up master's degree in intensive care; and in the time period from October 2020 to May 2022 have worked in the covid intensive care departments. The entire debate was recorded with a cellphone dictaphone and literally rewritten afterwards. The thesis author has been repeatedly reading it thoroughly and with open coding has created four main categories that generally express these problematics.

Outcome: The outcomes of this thesis is the personal development and growth, in which the author describes how a nurse without any experiences in intensive care learns and becomes fully valuable part of the team within a very short amount of time; how it is to work in a team that is made out of all intensive care clinics at FNKV and what kind of positives it had. The second topic are circumstances that are divided into 2 different parts. The first part deals with how lessons were taking place during that time period and how far students felt supported by the university. The second part deals with the personal protective equipment and its impact on work and serving the patients. The third topic speaks of emotions; how it impacted the students and how they dealt with them. The last category, H4 unit is about 2 students that have been separated from the rest of the classmates and placed into a different covid department.