

Abstract

Historical context; school systém; school reform; language education; school characteristics; methods and forms of teaching; analysis of lessons.

The topic of the thesis deals with the comparison of language education in Finland and the Czech republic. It analyses historical consequences, school systems in both countries, educational reforms and strategies of educational policy. It characterises language education, methods and forms of teaching, language teachers. It focuses personal experience with teaching in both countries, characteristics of schools and analysis of language lessons of English language