

## Summary

This thesis focuses on the description of specific elements occurring during the interrogation of children. The interrogation of children differs from the interrogation of adults and has its own rules due to the incomplete development of children and their psychological specifics.

The entire thesis is divided into four chapters, which are further subdivided into individual subsections. The information used in this thesis were drawn from specialized literature, specialized articles, case law and legal regulations, various internet sources and finally also from materials provided by the Police of the Czech Republic and personal experiences of the Police Inspector.

The aim of this work is a general summary of the available knowledge on the topic of the peculiarities of children interrogation and at the end of this work, there is an attempt to find and describe the theoretical knowledge discussed in the thesis in the ongoing practice of child interrogation from the provided protocols.

The introductory chapter of the thesis is devoted to the explanation of the basic concepts that are key to the thesis. These concepts include the multidimensional concept of interrogation, which is described as it is viewed by various scientific disciplines, and the concept of a child in the Czech legal system, the definition of which is followed by a developmental periodization and characteristics of each of the five developmental periods that a child passes through until reaching maturity. This work counts with the knowledge of these concepts in the following chapters.

The main topic of the second chapter are the stages of the interrogation, this chapter has the task of bringing the reader closer to the preparation and stages of the interrogation, with the focus on the specifics that occur when the person being interrogated is a child.

The third chapter describes both external and internal factors that influence the interrogation of a child and because of which a special approach to the child in the interrogation situation is required, for example the increased suggestibility of children or a children's lie. At the end of this chapter, there are also discussed special methods and aids used in the interrogation of children

The content of the last chapter is two analyzes of interrogations of children, that were provided to me as anonymized protocols. This chapter is an attempt to demonstrate the above-described theoretical methods and procedures used when interrogating a child.

**Key words: child, juvenile, interrogation, criminal proceedings, special interrogation room**