

## **Abstract**

The bachelor thesis in the overview of the literature deals with the topics associated with chronic myeloid leukemia as well as with the education and the role of a nurse. This part also consists of other topics that help the reader understand comprehensively the whole topic relating to the empirical part.

Method: The mainstay of the empirical part is the questionnaire of own structure serving for the achievement of partial aims of this thesis. 89 respondents (100%) from FN Plzeň, VFN Praha and FN Královské Vinohrady participated in this survey. I set the aims that should ascertain educational prerequisites of nurses, the most used educational method and the satisfaction with the educational materials. Then on the basis of findings from the survey I was also trying to find out what would motivate nurses to improve their educational abilities. In conclusion I drew up the educational standard proposition for a faculty workplace complemented by the proposition of an educational training for nurses. The main goal is to improve the education of nurses.

In the empirical part I pursue the analysis of the respondents' answers as well as the hypotheses verifying a link of the nurses' satisfaction with didactic materials and also how the nurses' education influences their motivation for additional education.

The result of my work is a compiled draft educational standard and analysis of data obtained by a questionnaire survey.

In the discussion I mention the areas of the empirical part, which could be carried out differently through repeating. Moreover, I debate some results. At the end of the thesis I present the assessment of the partial aims, the propositions for practice and also the propositions for further research.