

## **Abstract**

This diploma thesis deals with the thought legacy of the Czech thinker František Drtina (1861-1925) who excelled mainly in the field of history of philosophy and pedagogy. He was educational reformer, university professor, scientist and politician. The reconstructed thought legacy of the thesis shows that Drtina significantly contributed to the understanding of the history of philosophy and pedagogy, although he did not create his own philosophical system, but brought his own pedagogical intentions. He devoted most of his writings to these scientific disciplines. The first chapter deals with his life and follows his life destinies. This is an extensive chapter and reconstructs his life picture. This is how František Drtina is supposed to appear to a reader. The second chapter contains a thought legacy, which is set in the context of his time. There is also an analysis of his philosophical and pedagogical works. Part of this is also an evaluation by authors of the time, who are better to grasp Drtina's thought legacy. The thesis is written objectively, but with the author's interest in Czech philosophy. The work must be seen as a contribution to the history of Czech philosophy.