

## **Summary**

This thesis is divided into two parts, theoretical and practical. The topic is the current position of teaching assistant. The theoretical part discusses the position of teaching assistant from the point of view of legislation, requirements for his person and requirements for his qualifications. Communication and cooperation with other participants in the educational process is also an important topic. Last but not least, what are the possibilities for the integration of different pupils with different problems or disadvantages.

The practical part is focused on an investigation, which aims to use questionnaires to find out how the teaching assistant is perceived by students of different schools - classical, Waldorf, Montessori, and then compare whether the results differ in any way. Another point of comparison are classes where the teacher's assistant does not work regularly and classes where the teacher's assistant works regularly. The results of these comparisons are surprising and interesting

The result of the questionnaire survey shows that if the teacher's assistant acts as desired, and in accordance with the assumptions and recommendations in the professional literature, the pupils perceive him positively.