

## **Abstract**

The thesis entitled "The Ideal Teacher from the Perspective of Secondary School Students" is divided into two parts - a theoretical part and a practical part. The theoretical part is divided into eight chapters. The first chapter focuses on the personality of the teacher. It describes some typologies of teacher's personality, different stages of the teaching profession, selected factors that influence teacher's personality. The second chapter focuses on interaction and communication in teaching. Within this chapter, the author also discusses teacher authority and classroom climate. The other chapters of the thesis focus on the role of the teacher, the workload associated with the profession, and the topic of professional competence and teacher professionalism. The last chapter of the theoretical part of the thesis departs from the teacher to the pupils. In the case of the surveyed respondents, these are pupils in the period of adolescence.

In the second, empirical part, the thesis summarises the findings of qualitative research conducted among secondary school pupils in the form of semi-structured interviews. The aim of this research work is to find out how students view the idea of an ideal teacher. What they value most in teachers, what is important to them in teachers and, on the contrary, what they find most disturbing in teachers. Content analysis was chosen as the method of data analysis.