Abstract (in English):

The aim of the thesis is to compare selected Czech textbooks for beginners at the A1-A2 level in terms of the interpretation of the Czech declension, and in terms of their suitability for teaching Chinese students. To evaluate whether the curriculum is appropriately organized and explained with regard to the target group and whether sufficient attention is paid to problematic phenomena for Chinese speakers. Another goal of this thesis is to compare the difference between textbooks written by Czech and Chinese authors.

In the theoretical part, we will first introduce related theoretical aspects. Following are introductions to the six selected textbooks.

The practical part will be devoted to all cases and types of declination discussed in the textbooks, comparison of the order of case presentation in the examined textbooks and ways of interpreting the Czech declension in individual textbooks. In this part, there will also be an analysis of the questionnaire data, for example which case is the most difficult for beginners to learn. The last one will be a contrast summary of the textbooks and a summary of the questionnaire.

Based on the analysis of the textbooks, a conclusion will be made which textbooks are suitable for the students. Based on the classification and evaluation of the collected material, the planned bachelor's thesis should contribute to a detailed description of what the authors of both countries emphasize in Czech textbooks for beginners and the differences in the theoretical interpretation of declension.