

## **Abstract**

This bachelor's thesis focuses on preparation of young adults in children's homes for their future work life through guiding children in children's homes and stimulating them into studying tertiary education which is preparing them for their work life on the highest possible degree of formal education in Czech Republic. The aim of this thesis is to find out how are children's homes approaching the education of children as preparation for their future profession and how are they supporting young adults with their tertiary education. Attention is paid to the psychosocial development, to the institution of children's homes and to preparation for professional work life. The thesis contains the description of tertiary education and barriers and stimulation in context of education in children's homes. The empirical research of the thesis is qualitative, using the method of semi-structured interviews with young adults from children's homes who are currently still studying university or "higher vocational school" and they are still a part of their children's home. The empirical research is focused on and dedicated to describe the motivation for tertiary education of all interviewed people, describe used forms of stimulation to further education in children's homes from their point of view and also barriers in making the decision to go study on university or "higher vocational school". Another aim is to identify other characteristics of young adults from children's homes and their ongoing study life's. The results of the research are presented and discussed. Among the results of the research is that young adults from children's homes studying tertiary education are highly motivated and that children's homes are using primarily positive stimulation. Barriers amongst the participants are mostly external and caused by a lack of finances.

## **Key Words**

Children's Homes, Tertiary Education, Institutional Care, Preparation for Work Life, Psychosocial Development, Psychosocial Needs of Children, Motivation, Stimulation, Barriers, Qualitative Research