

The dissertation deals with issues of integration of the child with infantile cerebral palsy in kindergarten age. It is divided into VII. parts. Parts II. – IV. are dedicated to the theory, meanwhile V. and VI. parts are more practical. The theoretical part describes following circumstances – e.g. a conception of integration or inclusion, education of children with disability. Relevant attention is paid to infantile cerebral palsy. The V. part, practical one introduces the case of the girl with infantile cerebral palsy integrated in the nursery. It is based on my own experience as I have been working as her assistant, assistant of the teacher. The VI. part focuses on conditions of integration, its positive and negative points. The main aim of this essay deals with summarising conditions which lead to the success of integration. Beside some conditions of integration (e.g. technical, material and personal preparations), a satisfied and happy child is the best result of integration. The achievement depends on teamwork of all subjects participating in integration and luck of all circumstances involved. It is an individual process. The goal of integration should be to improve the quality of life for people with disability. The true sense of integration should be to improve the quality of life conditions for all people, therefore helping the others maintains enriching, valuable life.