

ABSTRACT

The aim of this theses is to establish, with reference to relevant literature, what is the impact of selective primary prevention programs in several chosen classes from the viewpoint of the lecturers of these programs. The author lays out and describes in detail the concepts of risky behaviours, primary prevention of risky behaviours, selective primary prevention, lecturer of primary prevention programs and other concepts relevant to the subject at hand. In the research part of this theses, the author deals with a research problem formulated as follows: What is the impact of selective primary prevention programs in chosen classes from the perspective of the lecturers? The selected method is qualitative research. The specific chosen research tool is a half-structured dialogue, conducted with lecturers of programs of selective primary prevention with at least two years of experience in the field.

KEYWORDS

Risky behaviours; primary prevention of risky behaviours; lecturer of primary prevention programs; selective primary prevention; selective primary prevention programs.