

## **Abstract**

The diploma thesis deals with comprehension of selected vocabulary in children of younger school age. In the introduction it presents basic characteristics of children in this developmental stage. It also analyses what place the cross-sectional topic of Media Education has in current educational programs of elementary schools and in the children's families. As the researched lexicon was selected from the children's news program of Czech Television *Zprávičky*, the thesis also focuses on the news genre and the characteristics of the program *Zprávičky*, especially on the language of the program and the way it is adapted to the audience of children. The research part is based on a qualitative analysis of individual interviews with children and focuses on finding out how pupils of first and fifth grade of elementary school understand the lexicon selected from two broadcasts of the program *Zprávičky*. The aim of the research is to verify whether children fully understand the selected vocabulary and to find out whether the tested words are part of the active or passive vocabulary of children. The research also monitors differences in understanding between both age groups of children. It also tests children's knowledge of individual meanings in selected polysemic words. In addition, it examines the extent to which the lack of knowledge of a particular word may impair the overall understanding of the content of the message.

## **Keywords**

children of younger school age, vocabulary comprehension, words meanings, active and passive vocabulary, news, *Zprávičky*