

Abstract

This bachelor thesis focuses on older adults and their participation in the education at the Virtual University of the Third Age. The aim of this work is to analyze the motivation of the elderly to study at the Virtual University of the Third Age (hereinafter referred to as VU3V). First, the main physical, psychological and social changes in education related to old age will be reflected in the work. Furthermore, the work will focus mainly on the specifics and functions of elderly education. In the main part, the thesis will deal with the motivation of the elderly to education, i.e. the target group in which the members have specific features such as different experiences, skills or educational background. Attention will also be paid to the most common barriers affecting the education of the elderly. The work also characterizes the Virtual University of the Third Age, i.e. the organization of educational centers, conditions for studying and virtual course offer. Quantitative research will be carried out in the form of questionnaires which will be distributed to the VU3V students in the consulting centers in the Strakonice district. The aim of the survey will be to identify the main motives of seniors to study at VU3V in the Strakonice district.

Keywords: ageing, barriers in education, education of elderly, lifelong learning, motivation of elderly for education, old age, Virtual University of Third Age