Abstract

The diploma thesis deals with hospitalisation of a preschool child and the importance of education during this challenging period. The goal of the thesis is to find out if parents are aware of the importance of preschool attendance while their children are hospitalised. The thesis also aims to supply teachers and parents with activities they may use to develop and support the child suffering from Perthes Disease.

The thesis has been divided into two main parts. Part I is based on expert sources. It contains characteristics of a preschool child and specifies his/her needs and interests during hospitalisation, including the description of family, its function and co-operation with the hospital school. The final section of Part I provides information on Perthes Disease.

Part II focuses on the family of the child suffering from the disease. This part is based on qualitative research results. The research investigated the families' attitudes to preschool education of hospitalised children and the importance of family when coping with the difficult life situation. The analysis of the collected answers resulted in a proposal of specific activities designed as a programme supporting education of the child suffering from Perthes disease. The programme is included in the final section of the thesis.