

Summary

This diploma thesis focuses on poverty and social exclusion in Czech society with a special focus on teenagers. The theoretical part addresses poverty and social exclusion in both traditional and modern society. It includes methods of identifying poverty and social exclusion socio-political measures for prevention and resolving of poverty. The theoretical part concludes with discussing the impact of poverty in childhood and adolescence for developing people and endeavors to actively avoid exclusion from schools. The aim of the field research is the collection of qualitative data to explore the extent of poverty in society and exclusion in selected schools, as well as how poverty impacts the educational plans and development possibilities of teenagers.

Keywords:

Poverty, social disadvantage, social exclusion, childhood, adolescence, pupils with social disadvantage, education, inclusion.