

Abstract

This diploma thesis deals with motivation in teaching profession. It is divided into two parts. The theoretical part summarizes issues and motivation of teaching profession. The aim of the empirical part is research analysis focused on the view of the respondents' issues, their experiences and opinions. The results show that due to the respondents there are a lot of unsatisfactory factors, which are not long-term resolvable while these respondents speak about positive factors just sporadically. It is understood for them that some teachers were left the teaching profession.