

Abstract

This thesis deals with the integration of the cross-curricular topic of personality and social education into the teaching of Czech as a foreign language for pupils of the elderly school age, especially at the second level of elementary schools and in grammar schools.

The first part introduces personality and social education, its aims and its importance in learning. Furthermore, the theoretical part deals with the teaching and integration of pupils of elderly school age with a different mother tongue in the Czech educational environment.

The second part of the thesis contains a description of model teaching lessons combining the teaching of the Czech language with personal and social objectives and their evaluation. Another content of this diploma thesis is a set of other activities that teachers can use to integrate personal and social education into the teaching of Czech as a foreign language and possible suggestions as to work with personal and social education in teaching Czech as a foreign language.

The aim of the diploma thesis is to make a proposal to involve the methods of personality and social education in the teaching of Czech as a foreign language in order to develop together with the language competence also the self-awareness and cultural awareness of the pupils and to offer activities that can be used in this process.